

International Faculty Development Programme 2025



**Growing Globally Competitive Currency in
Higher Education**

Presenters:

Emeritus Professor: Michael Clements
Founder and CEO – Futred: Dr. Manish Malhotra

Register for 1-Day Program

Limited Slots | Available Dates: 24 Sept to 17 Oct 2025

About Futred Innovation Studios

Futred is building India's largest globally mapped, skill-embedded education ecosystem, aligned with UK and Australian standards, by embedding plug-and-play innovation studios independently or inside universities across the country. We directly address the fact that less than half of our graduates today are employable, by giving them industry-embedded programs in FinTech, HealthTech, AI, cloud and cybersecurity, where they learn, solve, and pitch real briefs to CXOs, startup founders, and investors. Through dual-degree pathways and credit transfers, students save 70 percent on international degrees, opening global education to Tier 2 and Tier 3 cities, while faculty benefit from global co-teaching and upskilling that brings pedagogy to world standards. Every element is mapped to India's global needs and linked with UN Sustainable Development Goals, ensuring our vision serves both Bharat and the world. With more than a dozen centers already in India and expansion into Africa and Southeast Asia, Futred is creating a globally networked innovation grid that prepares students for international careers, supports research commercialization, and attracts industry partnerships. In short, it transforms any university that partners with us into a flagship contributor to Viksit Bharat 2047, producing globally competent graduates and positioning India at the heart of the future skills economy.

About Emeritus Professor Michael Clements

Emeritus Professor Michael Clements is a veteran supply chain professional and academic leader with 20+ years' experience. He champions industry-linked, experiential learning and the holistic development of students as confident, capable professionals

Recognition: Awarded the title Emeritus Professor (2018) for significant contributions to the USC School of Business (Australia).

Leadership: Seasoned head of programs and academic quality; first-hand experience building employability, partnerships, and research culture.

Teaching philosophy: Education must be adaptive and industry-responsive, blending knowledge with confidence, passion, and practical capability

Focus areas: Course redesign, authentic assessment, AI-enabled teaching, research mentoring, and industry/international collaboration.

Prof. Clements facilitates the workshops, provides 1:1/peer feedback, and ensures every participant leaves with a redesigned module, a rubric, and an engagement plan aligned to institutional goals



**Australian academic leadership meets
global industry practice—a one-of-a-kind .
Offline program that turns teaching into career
impact.**

Session Objectives

Advancing Graduate Employability

Translate outcomes into industry-ready competencies via authentic assessments, live briefs, and reflective portfolios. Map courses to skills frameworks so graduates are confident and job-ready.

Adopting Adaptive Teaching Practices

Design inclusive, engaging classes using backward design, active learning, and rapid feedback loops. Improve outcomes while reducing instructional friction

Strengthening Internationalisation & Strategic Partnerships

Create pathways for guest lectures, co-taught modules, live projects, and exchanges. Structure MoUs for mutual value and measurable results.

Enhancing Research Excellence & Global Impact

Tighten research questions, methods, and journal targeting. Build collaborations and impact pathways that lift visibility and citations.

AI for Educators (Hands-On, 1 hour)

Use AI for lesson planning, rubrics, and formative feedback—tools you can apply tomorrow. Includes simple guardrails for ethical, responsible adoption.

Growing the Globally Competitive Mindset

Instill professional confidence, ethics, and leadership through experiential learning and reflective practice. Help students think globally and deliver locally.

1 DAY AGENDA	Time	Topic
	9:15 pm	Introduction & Outline of the Day
	9:30 (Session 1)	Advancing Graduate Employability as the Edge
	11:00 am	Morning Tea
	11:15 (Session 2)	Adopting Adaptive Teaching Practices
	12:30 pm	Lunch
	1:30 (Session 3)	AI Integration for Teaching & Student Engagement
	2:30 (Session 4)	Enhancing Research Excellence & Global Impact
	3:30 pm	Afternoon Tea
	3:45 (Session 5)	Strengthening Internationalisation & Strategic Partnerships
	4:30 (Session 6)	Growing Globally Competitive Currency Mindset
	5:30 pm	End

**Book
Now!**

Mode: Offline, hands-on workshops + peer studios + coaching

Duration: 1 day (expandable to 2–3 days)

Cohort Size: 25–40 (optimal for interaction)

Deliverables: Module redesign, assessment rubric, AI quick-wins sheet, partnership playbook

Venue: The session will be held at your campus

Registration Link: <https://forms.gle/F8RM3P2ZZVKR8aLw8>

For Payment, please contact corporate office



Who Should Attend

Early–mid career faculty, program leaders, teaching fellows, QA leads, and industry-engaged educators.

Outcomes you can expect

AI quick-wins for teaching & feedback

Clear research and impact pathways

Partnership & internationalisation starter plan

Industry-aligned syllabi and authentic assessments

University and Institute Partnerships:



Corporate office:

Mr. Tarun Agarwal (Head – Learning & Admission)

Tarun@futred.com

+91-8700524023 | +91 99900 36033

Level 2, 154 Buckingham Palace Rd, London
SW1W 9TR, UK

